YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution SCNR GOVERNMENT DEGREE COLLEGE, PRODDATUR

- Name of the Head of the institution Dr.G.Chandra Sekhar

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9398438169

- Mobile No: 9398438169

- Registered e-mail proddatur.jkc@gmail.com

- Alternate e-mail proddatur.jkc@gmail.com

- Address Arts college road

- City/Town Proddatur

- State/UT Andhra Pradesh

- Pin Code 516360

2.Institutional status

- Affiliated / Constitution Colleges Affiliated College

- Type of Institution Co-education

- Location Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **YOGIVEMANA UNIVERSITY, YSR KADAPA**

- Name of the IQAC Coordinator **Sri.K.Chandra Mohan**

- Phone No. **9491591918**

- Alternate phone No. **7386409803**

- Mobile **7386409803**

- IQAC e-mail address **scnriqac1966@gmail.com**

- Alternate e-mail address **scnriqac1966@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://scnrgdcproddatur.ac.in/iqac/aqar.php

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.scnrgdcproddatur.ac.in/uploads/academics/calender/yvu21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.11**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC **06/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year　　5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　No

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Online teaching classes * usage of virtual class and digital class rooms. * usage of ICT tools for effective learning process by students. * encouraging the faculty in submitting papers in journals. * encouraging the faculty to implement student centered learning methods(debates, quiz, students seminars etc..) * encouraging the staff to participate or organize National/ International seminars/ workshops/ conferences..etc * organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, Youth day *

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
**Online teaching classes.	**Implemented effectively. students utilized the opportunity in COVID pandamic period.
**Usage of virtual class and digital class rooms.	** Each and every department followed and students exhibited good performance in their examinations by utilizing virtual classes and digital classes.
**Usage of ICT tools for effective learning process by students.	**ICT tools are utilized by faculty.It helped in effective learning process for the students.
*Eencouraging the faculty in submitting papers in journals.	**Majority of the faculty followed and published their papers in various reputed journals.
**Encouraging the faculty to implement student centered learning methods(debates, quiz, students seminars etc..)	**Implemented. Students improved learning capacity
**Encouraging the staff to participate or organize National/ International seminars/ workshops/ conferences..etc	**Many of the faculty participated in various National/international seminars/webinars/workshops etc.and organized a National level webinar on 'Intellectual Property Rights'
**Organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, national birds , international mother language day, world wild life day , national vaccination day , world health day , earth day , English day , world blood donation day ,teachers day,	**Organized the awareness programmes to educate staff and students

13. Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SCNR GOVERNMENT DEGREE COLLEGE, PRODDATUR
• Name of the Head of the institution	Dr.G.Chandra Sekhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9398438169
• Mobile No:	9398438169
• Registered e-mail	proddatur.jkc@gmail.com
• Alternate e-mail	proddatur.jkc@gmail.com
• Address	Arts college road
• City/Town	Proddatur
• State/UT	Andhra Pradesh
• Pin Code	516360
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	YOGIVEMANA UNIVERSITY, YSR KADAPA
• Name of the IQAC Coordinator	Sri.K.Chandra Mohan

• Phone No.	**9491591918**
• Alternate phone No.	**7386409803**
• Mobile	**7386409803**
• IQAC e-mail address	**scnriqac1966@gmail.com**
• Alternate e-mail address	**scnriqac1966@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://scnrgdcproddatur.ac.in/iqac/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.scnrgdcproddatur.ac.in/uploads/academics/calender/yvu21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**06/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**No**	

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Online teaching classes * usage of virtual class and digital class rooms. * usage of ICT tools for effective learning process by students. * encouraging the faculty in submitting papers in journals. * encouraging the faculty to implement student centered learning methods(debates, quiz, students seminars etc..) * encouraging the staff to participate or organize National/ International seminars/ workshops/ conferences..etc * organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, Youth day *

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**Organizing/ conducting important days such as yoga day, National voters day, Womens day, World AIDS day, science day, national birds , international mother language day, world wild life day , national vaccination day , world health day , earth day , English day , world blood donation day ,teachers day,	**Organized the awareness programmes to educate staff and students

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	01/11/2022

15.Multidisciplinary / interdisciplinary

In our SCNR Government Degree College, We have several approaches towards setting up of our institution as Multidisciplinary: • We have an academic collaboration between our GDC Proddatur College with GDC Yerraguntla, GDC Proddutur, GDC Jammalamadugu & other institutions leading to Multidisciplinary Education and research in different modes. • We have Strengthening of Our Institution by adding Departments in subjects such as: Languages, Literature, Mathematics, Sciences, Economics, Sports and other subjects as needed for a multidisciplinary institution Multidisciplinary Education will help students to shape their career options. To offer multidisciplinary programmes successfully. We conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities; and adopt online courses, in addition to other collaboration with other HEIs, to offer the programmes with a strong interdisciplinary flavour. National Science day was celebrated in our college on 28th of February every year by departments of Physics, Chemistry, Botany, Zoology as a mark of respect to Sir CV Raman recognition for his Raman effect introduced on this day.This event is a good evidence or proof presence of multidisciplinary and interdisciplinary education is present in the college. Paper chromatography technique practicals are included in the syllabus of Chemistry, Botany and Zoology. These practicals were conducted either one of the subjcts, the concept obatained the students, need not to conduct practicals in other subjects. This is the another example of multidisciplinary/ interdisciplinary coexistence in the college to make learning activity to become much easier. Ramanujan birth day was celebrated in our college every year on 22nd December to give inspiration to the students MPC & MPCs groups. The lecturers of Maths,Physics, Chemistry, Computer science and Computer applications subjects were participated in this event, So it indicates presence of multidisciplinary/ Interdisplinary approach in the learning process. NSS activities and awareness programmes were participated by the all students and all subject faculty members of the college.

16.Academic bank of credits (ABC):

"Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching

learning. ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards. In our SCNR Government Degree College, Proddatur, at present we don't follow this type of academic bank of credits. We hope to follow this process of Academic Bank of Credits which is useful for the benefit of the College students in the near future. Academic Credit Banking is now incorporated in cities. It is a advanced step in the education system, ABC system helpful to students who wants to pursue degree in different colleges in different towns and in different university areas. ABC tells about the student what courses he/she has studied in the previous year, what courses he/she has to take next year in the other university. ABC is useful to the students about the studied information who wish to join other universities in continuation of the studies of the students. ABC system is not adopted by the universities of in Andhra Pradesh. If ABC is introduced by the universities certainly SCNR Govt. degree college, Proddatur will implement the ABC system.

17.Skill development:

 In order to promote good and effective life skills in UG students, the Andhra Pradesh State Council of Higher Education (APSHE) started several new Life Skill Courses and Skill Development Courses from the Academic year 2020-21. The main objective of the programme is to train youth in collaboration with the respective industries to suit their needs. The idea of the state government is to reduce the unemployment rate in the state by giving training to the youth where the industries are located. The AP State Skill Development Corporation (APSSDC) is in the process of setting up 23 skill colleges in the State at an estimated cost of Rs 460 crores and the AP Industrial Infrastructure Corporation (APIIC) has called tenders for construction of six colleges. The innovative project Industry Customized Skill Training Programme (Industry Customized Skill Training) started with an aim of making companies available to professionals. The APSSDC has also launched Industry Based Skill Training and Employment. APSSDC is giving on line classes to students of our college on reasoning, mental ability, arithmetic and computer skills. These are helpful to students who are appearing for BSRB, RRB,SSC, army, navy,air force examinations. APSSDC is providing computer systems to the degree college to train the students whenever they have leisure time in the area of

Microsoft office, Word, Excel, paint brush, Microsoft picture manager and other computer related applications. Advanced students can learn and practice the languages of C, C++,JAWA,ORACLE, Phythan and other embedded courses artificial intelligence and visual basic.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Integration of Indian Knowledge System within the student community, we continue to teach in the Indian languages retaining the Regional languages and Mother languages to the Under Graduate students. We promote the Language Literatures also among the students. The Culture and Mannerism of the Country is highly acknowledged through practice using both Online and offline Teaching Modules. Language is the mother of tradition and values. As India is one of the worlds oldest cultures it has been subjected to a plethora of language influences. In undergraduate courses mother tongue Telugu is the first language and English language is the second language. Students can opt Hindi and Sanskrit as a second language. This indicates integration of Indian knowledge system. Telugu medium is opted by majority of the students to their interested subjects. Our guide to students India shines a light on the culture, customs, language, society, manners, etiquette and values- all helping you to understand the people. BA (HEP) students would study in depth regarding the Indian culture. In previous days one paper Indian heritage and culture was studied by all students. Any kind seminars related to History were organised through online by other degree colleges and universities our college students and respective staff participate to promote Indian culture among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE empowers students to choose what they would like to study and how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject matter. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the Educational Institution. The impact of OBE on the Teacher education Curriculum is to promote Transparency. Focusing on results Outcome-based education (OBE) generates a transparent expectation of the top results. Students can understand what they expect, and

teachers can understand what they need to demonstrate throughout the course. Example for OBE is rather than just getting a passing grade for Mathematics, a student might be assessed as level 4 for number sense, level 5 for algebraic concepts, level 3 for measurement skills etc., This approach is valuable to colleges and parents specially identifying a students strengths and weaknesses. each student by the end educational experience, each student would have achieved the goal. the role of page 8/64 28-02-2023 10:38:43 Self Study Report of Govt.Degree college faculty adopts into instructor, trainer, facilitator and/or mentor based on the out comes targeted. The goal of this education is to present the knowledge and skills of an older generation to the new generation of students and provide students with an environment in which to learn. Instruction is thoughtful and adopts to learner needs. OBE principle is clarity of focus. Our SCNR Government Degree College, Proddatur focuses on the outcome based education to achieve transparency and to maintain the academic curriculum.

20.Distance education/online education:
Our SCNR Government Degree College, Proddatur is under permanent affiliation to Dr B R Ambedkar Open University, Hyderabad to facilitate the students towards Distance/Open Education. During this Corona season, we on the official guidance and instructions from Commissioner of Collegiate Education, adopted online teaching so as to facilitate and direct the students towards Teaching Learning Mechanism. In order to implement the teaching and learning mechanism to the UG Students during Corona season, We adopted to various online teaching modules like Webex, You tube, Whats App, Google Class Rooms etc., for the benefit of the students in this pandemic situation. Govt. degree college, Jammalamadugu, has delivered lecturers to the students on online classes everyday by all lecturers during the covid-19 pandemic time. These lessons were uploaded to the Commissioner Office web site , Vijayawada as proof in the Online Teaching Learning app. Distance education is now offering classes CBCS semester system from 2016 onwards. In this distance education system Science students can opt one arts subject based on the interest and job opporunities of the students.

Extended Profile

1.Programme	
1.1	5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**219**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**00**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**29**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**119500**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The prime objective of the Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating Universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Yogi VemanaUniversity, Kadapa. However, some of our Lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority, give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholdersThe mechanism include, subject and paper wise preparation of Semester Curricular Plans (SCP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings.The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PPT, Youtube lessons, audio visual aids, virtual classrooms, etc.,Besides, cocurricular activities like Quiz, Debates, role plays, group discussions, class room seminars, student projects, educationaltours areorganized for better understanding of the

curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar composed by the affiliated Y V University, KADAPA for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating University, the academic coordinator in consultation with in charges of the departments concerned formulate the time table which in turn gets approval from the Head of the institution. Later, all the in-charges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate and ensure to upload internal marks in the website of the University well before the commencement of the end semester examinations.Continious Internal evaluation system adopted by our college by conducting two mid exams in a semester . One mid exam for 25 marksin the university pattern. Another mid exam for 15 marks and 5 marks allotted for attendance, 5 marks for seminar, 5 marks for assignment (15+5+5+5=25). In these two semesters the obtained marks were reducedto 25 marks and postetdto the student into the unuiversity website for grading of degree.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.scnrgdcproddatur.ac.in/academics/academiccalendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   **A. All of the above**

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

22

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, we adopt the curriculum designed by the affiliating university YV Univeristy, Kadapa,under the guidance of Andhra Pradesh State council of Higher education (APSCHE). However, Universities in coordination with APSCHE have integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics Into the Curriculum in the form of foundation courses from 2015-16 such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS-I), Entrepreneurship Development, Communication Skills (CSS-II), Analytical skills, Leadership Education and Communication Skills (CSS-III), fromthe academic year 2020-21 onwardsPublic Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Dairy Technology, Food Adultration, Solar energy courses are implemented as skill development courses. To make gender sensituisatiion in our students weare celebrating an awareness programme on the eve of International womens day in our Jammalamadugu govt degree college on 8th of March every year.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

73

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.scnrgdcproddatur.ac.in/about/naac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

190

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions into I semester of each academic year, an induction programme for the newly joined students is conducted by each department to make them awareness on conceptual learning, Choice Based Credit System (CBCS) in semester pattern, objectives of under graduate programmes chosen. Ward system: We adopt 'Ward/Mentor system' to address academic, socio-economic and psychological issues of the students. The Class teachers of the respective classes act themselves as mentors. Mentors categorise their students according to their academic abilities in terms of perceptional level and comprehension. Mentors regularly attend to social, economic and personal problems of students. Such problems are either solved by mentors themselves or by the Grievances Redressal Cell of the college. The institution endeavours to shape the complete personality of students through cocurricular, extracurricular activities and ward counselling systems through effective mentoring.They are also given an opportunity to participate in the curricular and co-curricular competitions conducted by different Govt. Degree Colleges under District Resource Centre (DRC). Soft skills training and career counselling programs are arranged for both slow and advanced learners under the aegis of Andhra Pradesh State Skill Development Centre (APSSDC) and Career Guidance and Counselling Cell.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
217	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has an inbuilt mechanism for making the learning process more student centric. The institution makes available the following support structures, systems and processes that are essential for making learning process more student centric. They include well-established library , ICT class rooms for interactive learning, MANA TV educational satellite channel programs, educational programs arranged by the District Resource Centre (DRC), invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. Another student centric method of learning is exclusive interactive method which includes debates, deliberations, group discussion, roleplays, surveys, subject quiz and bring storm session with lecturer concerned as the facilitator. ICT enabled teaching methods through virtual class room, digital class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Most of the experiential learning of the students will be from the experiments conducted in practical lab sessions of the respective subjects. Along with this, the faculty creates congenial atmosphere by engaging students demonstration, visual aids, periodical industrial visits and field trips. Based on the principle of if you do experiment you will notforget concept. We are conducting practicals to the students independently for all science students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.scnrgdcproddatur.ac.in/uploads/naac/2.3.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital class rooms & class rooms with LCD projectors make learning more student friendly and effective. Wherever the class rooms are not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, flipped class room method, blended learning, LMS, specimens and demonstration add flavour to teaching and make learning more interactive. During the COVID-19 pandemic situation the college adopted Google Workspace (G-Suit) for teaching learning activities. All the teaching staff made videos, get links and send to the CCE website tab i.e.Bharat Padhe Online (BPO). All teaching staff members have taken online video classes as per time table during the Covid-19 pademic to save academic year to students of final year in theri respective subjects. The video lessons of taken classes were uplaoded everyday to the CCE (Vijayawada) website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1097

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of affiliated YVUniversity, KADAPA. A calendar for internal assessment is compiled well in advance as per norms of the University at the beginning of semester. The students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a each semester two internal assessment examinations are strictly conducted for 25 marks second mid semester conducted for 25 marks (15 marks for exam+5 marks for attendance+5 markor assignment+5 marks for seminar) for each paper. First mid sem exam was conducted whenever half syllabus is over in a paper. Second mid sem was conducted the remaining syllabus was completed.The test is consisting of 10 marks and 5 marks questions with choice similar to university pattern. The obtained marks for 50 reducedto 25 marks and posted in theuniversity website to get grade to the studenet.The evaluated answer scripts are shown to the students to check whether they have rightly answered the questions or not. Discrepancies if any identified by the student will be addressed and rectified then and there itself by their respective teachers. These internal marks added to the students for grading by the University. Final marks are informed to the students before uploading them in the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks.The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks.The same will be intimated to the Controller of examination of affiliating University for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in seating arrangement/ insufficient lighting, ventilation the other

amenities etc., in the examination centre are resolved immediately.Grievances in the results of end semester examinations, the Principal forwards the same to the affiliating University with due remarks, and follow up the action to resolve the grievance at the earliest possible. Online grievance redressal mechanism is also offered by the Y V University, Kadapa. The Controller of Examination unit of Y V University Kadapa is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students stress free. If any student has not attended internal exam because of ill-health or accident,the student may be permitted internal exam based on therequest to the concerned subject lecturer.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, Program Specific Outcomes and Course Outcomes for all the running programs at UG level i.e. B.Sc (BZC),,B.Sc (M.P.C), B.Sc (M.P.Cs), B.A (HEP), B.A (HPT),B.Com (General), B.Com (CA) are displayed on the college website as well as on the notice boards of the Departments, Student's Hand book and Oral announcements in the classrooms by the subject lecturers. The programme outcomes of the particular program is explained by the concerned subject lecturers to the studyingstudents. For example Science students will have job opportunities in Chemical, Pharma and Biological labs after completion their program.At the very beginning of the semester, these are given to the students as well as teachers along with syllabus. All practicals, laboratory work, field work, co-curricular activities are done in the light of Programe Outcomes (POs) Program Specific Outcomes (PSOs) and Course Outcomes (COs). Programme out comes and course outcomes given by the university onpar with the syllabus by concerned university. These out comes known to the faculty when ever he gothrough the syllabus servedby the university. We will inform the student the course out comes as well asprogramme out comes through our college website

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held once per semester. Each and every exam is aimed at achieving the course outcomes. ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work will be evaluated based on their performance. iv) All Science subjects lecturers are conducting Semester practical examinations to test the Course out come practical knowledge. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. Student feedback is collected through an online survey at the end of program. In addition, Co-curricular, extracurricular, placement, higher studies, etc., are taken into account for the assessment of final attainment of programme outcomes (Pos) & programme specific outcomes. We will conduct model practical examinations to the students, then based on the performance of the students we know the course out comes and programme out comes achived by the studnet or not.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.scnrgdcproddatur.ac.in/uploads/naac/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to acquiring academic skills, students need to acquire life skills those help them to handle challenges in life. The students are encouraged to get involved themselves in the neighborhood community in terms of impact and sensitizing with social issues and holistic development. Most of the community based extension activities are organized by NSS,NCC and RRC. These activities include, awareness drives on AIDS, Swacha Bharath, ban the plastic, tree plantation Voters awareness programme etc., At the beginning of every academic year, the Principal of college and NSS programme officers of two units address the students and inform the NSS activities. The outreach programmes were organized in a near by adopted villages. The NSS volunteers carry out the activities entrusted by their respective officers scheduled in the

action during their stay in the adopted villages. The following are the adopted villages in which the community services are extended by the NSS units. 1) Gopavaram and 2) Dorasanipalle in the last year. Involving students in the activities of this type would help them build healthy relationships; develop team spirit, leadership qualities which mould the students to become good citizens of the society. Finally, these type of extension activities not only focus on mere learning but also implementing what is learnt on the camps.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/student corner/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has been taking proactive steps in providingrequired physical infrastructure like class rooms, science laboratories and Computer laboratories to cater to the needs ofstudents. Apart from these, technology enabled classrooms viz., Virtual class room /Mana TV room, two Digital class rooms, AndhraPradesh State Skill Development Centre (APSSDC) are also facilitatedto make teaching-learning process more effective.Class rooms arespacious, well ventilated and well furnished. All the classrooms areprovided with white boards. The faculty of the institution isprovided with LCD projectors as common facility, enabling them tomake use of the ICT enabled teaching in the conventional class room.Each department has a Computer with internetand a printer withscanning and photocopier facility. There are four(04) spacious andwell-equipped Science laboratories. The college has four (02)Computer labs for the courses associated with Computerscience/applications.. To conclude, the usage of facilities available for teaching learning in the institution are being usedoptimally and infrastructure is updated or procured from time to time depending upon budget available. In our college nearly 13 class rooms are present for teaching learning process. 5 labs are present to conduct practicals to the Science students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (outdoor), gymnasium and for cultural activities. The facilities available for outdoor sports and games are a multipurpose large play ground for sports like athletic events like running race, shortput through, Javelline through and outdoor games like cricket, football, badminton, concrete tennis court, Morrum volley ball court, kabaddi and hand ball etc.,The college maintains its own fitness centre/gymnasium. It is located inside the college campus in sports complex possessing equipment for free weight exercise, body weight exercise, resistance band exercise and stretching exercises. It consists of treadmill, elliptical trainer, exercise cycles etc., The college has multipurpose outdoor ground, seminar hall for practicing and performing cultural activities and Yoga. We have auditotorium with intake capacity of around 300 people to carryout cultural activities on the occasions of college day, freshers day celebrations every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16 & 12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/faciliti es/classroom.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119500

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is basically an organized set of resources and learning centre. Library is a temple for learning to students. The library functions from 10.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. It is well stocked with more than 18,500 books and every year new volumes are added based on the recommendations of the staff and also inputs received from thestudents. The central library is located in old block which has text books, reference booksand magazines related to arts, sciences and humanities. The college has been providing with a unique facility by providing an exclusive library for the benefit of students who are interested to take competitive examinations. The digital library has facilities like Computer(01) with internet, reading room and

reading tables and chairs. Every year new books are added to the library with the suggestions taken from the faculty and students.In addition, various Vernacular and English newspapers are subscribed for the benefit of staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5500

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8 & 10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Up-gradation of both hardware and software are being done depending upon the necessity and requirement for Computers meant for administration. The same upgradation is being extended to the Computers in the all departments. In addition, software for the Computers in the labs is being updated on regular basis in tune with curriculum updation. The college initially had BSNL Broadband with 200 Mbps. Now we are shifting to BSNL Fiber Net. In future we facilitateour college allstudents with Wi-Fi facility. Some of classes now going on with PPT lessons to students as a part ICT enable teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

119500

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adheres the State Government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant).At the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock register. The librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, accession registers, issue registers are being maintained and updated from time to time. . Repair, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to

existing contingent staff meant for maintenance purpose. The college garden is maintained by the gardener appointed through outsourcing by the institute under the supervision of department of Botany.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.scnrgdcproddatur.ac.in/uploads/naac/policynew.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.scnrgdcproddatur.ac.in/about/naac.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

**mechanism for timely redressal of student
grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership,organization and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic andadministrative bodies/committees. The Student Council (usually known as college student union) comprises class representatives from eachclass who are nominated based on their academic merit among which aPresident, a Secretary and a ladiesrepresentative are nominated. ThePrincipal and the Vice-Principal will monitor their activities. TheClass Representatives convey students council is convened twice asemester to give an opportunity to voice their academic andadministrative issues. The Class Representative (CR) plays a leadrole in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff ofthe college in organizing classroom seminars, quiz, debates, group discussions, role plays at departmental level and seminars,conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, theStudent Council will give valuable suggestions for smooth day today administrative system. Finally, for the successful conduct of anyprogramme in the college involves active participation of student council.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the alumni association has been functional in thedevelopmental activities of the college. In our college Alumni assocication is present , but not registered so far.In future weare planning to make register.The Alumni Association comprises ofvicepresident, secretary, joint-secretary, treasurer and executivecommittee members with Principal as President. The association provides voluntary financial assistance for the variousdevelopmental activities in the institution. The activities include donation of tables, chairs and fans to the institution. The proposeddevelopmental activities of the association are (i) providing American chairs and (ii) drill bore well for water. The alumniassociation also extend non-financial means for the development of institution through (i) sharing their expertise (ii) deliveringguest lectures (iii) organizing awareness programmes (iv) facilitate in providing job opportunities. In addition, an exclusive meetingwith Alumni is conducted every year, where the feedback on curriculum and institution is collected and analysed for future planof action.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To impart quality education by inculcating value based education and by imparting skill oriented knowledge according to the changing global needs thus fostering global competencies among students and to refresh the students and staff by supplementing with good resources available by mobilizing various strengths by effective use of curriculum and by promoting the use of technology. To develop a dynamic mechanism in the college for spreading its extension activities and other services and also to create consciousness among different sections of people on various important issues like environmental, women empowerment, rural development, human rights etc., to contribute to the Nation development.

Mission : SCNR GDC, PRODDATUR strives to achieve the vision and to maintain good academic atmosphere in the college through periodic assessments by IQAC, a mechanism is developed to monitor the things and the college is striving every nerve to maintain good academic atmosphere and struggling hard to maintain the excellence. Highly qualified, committed, experienced faculty, well equipped science labs,good physical and infrastructure impart quality education to the students.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/visionmission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative

management to ensure transparency in keeping with its belief in collective leadership and democratic traditions. All the major stakeholders of the Institute including Principal, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities. This practice is reflected in all the three important pillars of the institution, viz.academics, administration, and extra-curricular activities.

1. The College Planning Development Councildelegates all the academic decisions based on APCCE,APSHC and Yogi Vemana Univeristydirections to HOD's, and Committees members to achieve theCollege vision and mission.

2. The administration is decentralized as the Principalalong with HODs and various committees participates in decision-making which creates an environment of organizational participatory democracy. Class coordinators conduct the Parent-Teacher meetings in which the academic progress of the students is communicated. Grievance Redressal Cell and Internal Complaint Committee develops a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute.

3. Extra-curricular activities like seminars, workshops, career counseling sessions, inter-departmental activities, industrial visits, and study tours are organized by faculty and students.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/administration/sop.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college evolves a planned approach for development of the college through CPDC/Staff Council deliberations on the basis of resources available. This institution endeavours for 'transparency and accountability' as a motto in all its academic and administrative matters. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to Govt. of Andhra Pradesh for sanction of

financial assistance. Recently,24 crores have been sactioned under NADU-NEDU scheme. Our institution is conducting two mid semester exams in all subjects. The obtained marks to the students are added to get final grade in the examination. In this conducting exams all staff members were worked as per the college time table prescribed by the Principal. In the similar way practical exams were conducted in the subjects of Physics, Chemistry, Botany and Zoology by concerned subject lecturers in the college. In the same way theory exams nearly 300 students conducted by our college staff by participating effectively. All awareness programmes were conducted in the college by participating all lecturers.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/location.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is head to academic as well asadministrative functionsat the institutional level. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. The Principal guides the process of implementation through the academic and administrative units of Admission Committee, Academic Committee, Examination Committee, NSS Committee, Library Committee, Time-table Committee, Grievance Redressal Cell, Anti-Ragging Committee, Research Committee etc., by involving both academic and nonacademic staff etc., Each committee is headed by a senior lectureras convener and two or more lecturersare nominated as members from both teaching and non-teaching staff, to take the decisions and implement them effectively

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/administration/committee.php
Link to Organogram of the Institution webpage	https://www.scnrgdcproddatur.ac.in/administration/organogram.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statuary welfare measures/schemes for both teaching and non-teaching staff as mentioned below. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme,Medical reimbursement facility, Employees Health Scheme,Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan,Medical leave, Study leave, Maternity and Paternity leave, Faculty Development Program. Facilitating the staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses, MOOCs online courses etc., as and when they need. Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff),Leave travel concession. Faculty members are provided 'on duty' facility for attending conferences/seminars/workshops at State, National or International

level. The Government to Andhra Pradesh issuing health cards to the teaching and non teaching staff. All staff members are paying monthly subscription is 300 rupees towards health insurance. If any employee is suffering from any kind of diseases they may be treated in corporate hospitals. The incurred expenditure met by the Government of Andhra Pradesh to the corporate hospital.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintainance of standards in higher

education, 2010. The detailed guidelines encompass the following areas. (i) Contribution to teaching, learning and evaluation - seminars, assignments, practicals, examination duties, formative and summative evaluation tools etc., (ii) Contribution to co-curricular and extension activities – fieldbased studies, NSS activities, cultural activities and other works related to social reconstruction and National development. Research, publications, books and other academic contributions and awards received. As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carriedout annually under the auspices of the Internal Quality Assurance Cell headed by the Principal. The Annual Performance (API) Score/Annual Self Apprisal Report (ASAR) of the teaching staff, obtained will be submitted to the CCE and the scores are subsequently published in the CCE website.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASADAB
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. Heis the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to theUniversity Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, Principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s). In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in July, 2006. Initially, a committee was constituted with coordinator and 10 members now it is with 13 members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities. Feedback:The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/iqac/objectivesfunctions.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are reviewed by the internal academic audit team. Departmental reviews involving students and teachers. CPDC, IQAC and Staff Council meetings. District level monitoring through District Resource Centre (DRC). CCE's review through live video conferences and tele conferences. Peer review by the academic advisors of CCE, A.P during academic audit. Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P. Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) of SCNR Government Degree College, Proddatur has established to empower girl students and women staff to realize their potential and power in socioeconomic and political. WEC strives to maintain the genderneutral atmosphere of the college. The cell encourages the girls to come forward to talk about women related issues and tries to sensitize the youth about gender reality as the goal to emancipate and empower women. Focus of the cell is toeliminate the discrimination and all forms of violence against women and girlsin the society. It also provides a platform for girls and women to share their

experiences and views regarding their status in the society and to suggest ways to improve and empower themselves,to create a conducive counseling environment for female gender to share their problems,to create awareness on their rights given by the constitution and Acts of Law, to conduct programmes with a motive to train girls students about self defense, health benefits and skill development,to bridge the gap between students and lecturersby maintaining a cordial relationship between them, so that girl students can open up freely to share their personal problems.

File Description	Documents
Annual gender sensitization action plan	http://www.scnrgdcproddatur.ac.in/about/naac.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.scnrgdcproddatur.ac.in/about/naac.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid waste management 2. Liquid waste management 1. Solid Waste Management: Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-

renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Proddatur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Proddatur. 2. Liquid waste management: The liquid wastes (acids, bases,salts and organic liquids) these are released during practical hours in Chemistry lab are diluted with water. These wastes arecollected properly into plastic drums and are safely disposed from far away places of public, thus keeping college premises contamination free.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.scnrgdcproddatur.ac.in/about/naac.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The college celebrates cultural and regional festivals like Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection.Eventhough Holy is North Indian festival Holy festival is celebrated in our college by giving public holiday to students as well as staff. This indicates unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SCNR , we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.As a part of strengthening the democratic values. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to   **B. Any 3 of the above**

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Walks, Essay Writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

International Yoga Day

Independence Day & Republic Day

Teacher's Day

National Voters Day

Constitution Day

National Mathematics Day

National Youth Day International Women's Day

AIDS day

science day

earth day

voters Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

YOGA AND MEDITATION PRACTICES

Every year the supporting services of the college i.e. NSS unit plans to give training the students in yoga and meditation as a part of regular internal activities of the college and during the special camp. The institute enquires the Govt &non organizations and charitable trusts which provides free services to the society. The college encourages /motivates the students to participate in yoga and meditation so as plays a prominent role in developing good and sound health among the students. So that the students develops their learning skills. It gives good and prosperous futurein getting jobs or in developing into entrepreneurs. meditation practice will inculcate among the students to develop concentration in particular concept.

2.Test the TDS of proddatur and surrounding village ground water

This year the supporting services of the college i.e. NSS unit and other students and staff plans to collect and the test TDS of ground water of proddutur and surrounding villages. The institute enquires the Govt &non organizations and charitable trusts which provides free services to the society. The college encourages /motivates the students to participate in this type of best

practice and develop the team work , collective work and social service to socity among the students. So that the students develops their learning skills. It gives good and prosperous future in getting jobs or in developing into entrepreneurs. practice will inculcate among the students to develop concentration in particular concept.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCNR Govt.Degree College, Proddatur was established in the year 1966 and now affiliated to Yogi Vemana University, Kadapa. This college aims at caterfor the educational needs of students from very downtrodden and diverse socio economic background espesially the community of backward catagory in particular weaver section.Main vision of our college is empowering the students by escalating them towards higher education and employment. Though the college is located in the urban area we have the students coming from remote villages.The college provides quality education through innovative practices to meet theirneeds in teaching and learning processes. The college is committed to impart holistic training to our students,to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive World. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. Since its inception, our college stands top in the list of colleges in and around Proddatur town not only in providing academic excellence but also in providing placements to the students of our college. The JKC of the college meticulously plans to make most of its outgoing students employed through campus drives

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The prime objective of the Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating Universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Yogi VemanaUniversity, Kadapa. However, some of our Lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority, give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholdersThe mechanism include, subject and paper wise preparation of Semester Curricular Plans (SCP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings.The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PPT, Youtube lessons, audio visual aids, virtual classrooms, etc.,Besides, cocurricular activities like Quiz, Debates, role plays, group discussions, class room seminars, student projects, educationaltours areorganized for better understanding of the curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the academic calendar composed

by the affiliated Y V University, KADAPA for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating University, the academic coordinator in consultation with in charges of the departments concerned formulate the time table which in turn gets approval from the Head of the institution. Later, all the in-charges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate and ensure to upload internal marks in the website of the University well before the commencement of the end semester examinations.Continious Internal evaluation system adopted by our college by conducting two mid exams in a semester . One mid exam for 25 marksin the university pattern. Another mid exam for 15 marks and 5 marks allotted for attendance, 5 marks for seminar, 5 marks for assignment (15+5+5+5=25). In these two semesters the obtained marks were reducedto 25 marks and postetdto the student into the unuiversity website for grading of degree.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.scnrgdcproddatur.ac.in/academics/academiccalendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

22

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, we adopt the curriculum designed by the affiliating university YV Univeristy, Kadapa,under the guidance of Andhra Pradesh State council of Higher education (APSCHE). However, Universities in coordination with APSCHE have integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics Into the Curriculum in the form of foundation courses from 2015-16 such as Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS-I), Entrepreneurship Development, Communication Skills (CSS-II), Analytical skills, Leadership Education and Communication Skills (CSS-III), fromthe academic year 2020-21 onwardsPublic Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Dairy Technology, Food Adultration, Solar energy courses are implemented as skill development courses. To make gender sensituisatiion in our students weare celebrating an awareness programme on the eve of International womens day in our Jammalamadugu govt degree college on 8th of March every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

73

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.scnrgdcproddatur.ac.in/about/naac.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

190

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions into I semester of each academic year, an induction programme for the newly joined students is conducted by each department to make them awareness on conceptual learning, Choice Based Credit System (CBCS) in semester pattern, objectives of under graduate programmes chosen. Ward system: We adopt 'Ward/Mentor system' to address academic, socio-economic and psychological issues of the students. The Class teachers of the respective classes act themselves as mentors. Mentors categorise their students according to their academic abilities in terms of perceptional level and comprehension. Mentors regularly attend to social, economic and personal problems of students. Such problems are either solved by mentors themselves or by the Grievances Redressal Cell of the college. The institution endeavours to shape the complete personality of students through cocurricular, extracurricular activities and ward counselling systems through effective mentoring.They are also given an opportunity to participate in the curricular and co-curricular competitions conducted by different Govt. Degree Colleges under District Resource Centre (DRC). Soft skills training and career counselling programs are arranged for both slow and advanced learners under the aegis of Andhra Pradesh State Skill Development Centre (APSSDC) and Career Guidance and Counselling Cell.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
217	**28**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has an inbuilt mechanism for making the learning process more student centric. The institution makes available the following support structures, systems and processes that are essential for making learning process more student centric. They include well-established library , ICT class rooms for interactive learning, MANA TV educational satellite channel programs, educational programs arranged by the District Resource Centre (DRC), invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. Another student centric method of learning is exclusive interactive method which includes debates, deliberations, group discussion, roleplays, surveys, subject quiz and bring storm session with lecturer concerned as the facilitator. ICT enabled teaching methods through virtual class room, digital class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Most of the experiential learning of the students will be from the experiments conducted in practical lab sessions of the respective subjects. Along with this, the faculty creates congenial atmosphere by engaging students demonstration, visual aids, periodical industrial visits and field trips. Based on the principle of if you do experiment you will notforget concept. We are conducting practicals to the students independently for all science students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.scnrgdcproddatur.ac.in/uploads/naac/2.3.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital class rooms & class rooms with LCD projectors make learning more student friendly and effective. Wherever the class rooms are not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, flipped class room method, blended learning, LMS, specimens and demonstration add flavour to teaching and make learning more interactive. During the COVID-19 pandemic situation the college adopted Google Workspace (G-Suit) for teaching learning activities. All the teaching staff made videos, get links and send to the CCE website tab i.e.Bharat Padhe Online (BPO). All teaching staff members have taken online video classes as per time table during the Covid-19 pademic to save academic year to students of final year in theri respective subjects. The video lessons of taken classes were uplaoded everyday to the CCE (Vijayawada) website.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1097

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of affiliated YVUniversity, KADAPA. A calendar for internal assessment is compiled well in advance as per norms of the University at the beginning of semester. The students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations. In a each semester two internal assessment examinations are strictly conducted for 25 marks second mid semester conducted for 25 marks (15 marks for exam+5 marks for attendance+5 markor assignment+5 marks for seminar) for each paper. First mid sem exam was conducted whenever half syllabus is over in a paper. Second mid sem was conducted the remaining syllabus was completed.The test is consisting of 10 marks and 5 marks questions with choice similar to university pattern. The obtained marks for 50 reducedto 25 marks and posted in theuniversity website to get grade to the studenet.The evaluated answer scripts are shown to the students to check whether they have rightly answered the questions or not. Discrepancies if any identified by the student will be addressed and rectified then and there itself by their respective teachers. These internal marks added to the students for grading by the University. Final marks are informed to the students before uploading them in the University portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks.The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks.The same will be intimated to the Controller of examination of affiliating University for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as

improper/uneasiness in seating arrangement/ insufficient lighting, ventilation the other amenities etc., in the examination centre are resolved immediately.Grievances in the results of end semester examinations, the Principal forwards the same to the affiliating University with due remarks, and follow up the action to resolve the grievance at the earliest possible. Online grievance redressal mechanism is also offered by the Y V University, Kadapa. The Controller of Examination unit of Y V University Kadapa is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students stress free. If any student has not attended internal exam because of ill-health or accident,the student may be permitted internal exam based on therequest to the concerned subject lecturer.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, Program Specific Outcomes and Course Outcomes for all the running programs at UG level i.e. B.Sc (BZC),,B.Sc (M.P.C), B.Sc (M.P.Cs), B.A (HEP), B.A (HPT),B.Com (General), B.Com (CA) are displayed on the college website as well as on the notice boards of the Departments, Student's Hand book and Oral announcements in the classrooms by the subject lecturers. The programme outcomes of the particular program is explained by the concerned subject lecturers to the studyingstudents. For example Science students will have job opportunities in Chemical, Pharma and Biological labs after completion their program.At the very beginning of the semester, these are given to the students as well as teachers along with syllabus. All practicals, laboratory work, field work, co-curricular activities are done in the light of Programe Outcomes (POs) Program Specific Outcomes (PSOs) and Course Outcomes (COs). Programme out comes and course outcomes given by the university onpar with the syllabus by concerned university. These out comes known to the faculty when ever he gothrough the syllabus

servedby the university. We will inform the student the course out comes as well asprogramme out comes through our college website

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held once per semester. Each and every exam is aimed at achieving the course outcomes. ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work will be evaluated based on their performance. iv) All Science subjects lecturers are conducting Semester practical examinations to test the Course out come practical knowledge. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. Student feedback is collected through an online survey at the end of program. In addition, Co-curricular, extracurricular, placement, higher studies, etc., are taken into account for the assessment of final attainment of programme outcomes (Pos) & programme specific outcomes. We will conduct model practical examinations to the students, then based on the performance of the students we know the course out comes and programmme out comes achived by the studnet or not.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.scnrgdcproddatur.ac.in/about/naac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.scnrgdcproddatur.ac.in/uploads/naac/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-govermnental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to acquiring academic skills, students need to acquire life skills those help them to handle challenges in life. The students are encouraged to get involved themselves in the neighborhood community in terms of impact and sensitizing with social issues and holistic development. Most of the community based extension activities are organized by NSS,NCC and RRC. These activities include, awareness drives on AIDS, Swacha Bharath, ban the plastic, tree plantation Voters awareness programme etc., At the beginning of every academic year, the Principal of college and NSS programme officers of two units address the students and inform the NSS activities.

The outreach programmes were organized in a near by adopted villages. The NSS volunteers carry out the activities entrusted by their respective officers scheduled in the action during their stay in the adopted villages. The following are the adopted villages in which the community services are extended by the NSS units. 1) Gopavaram and 2) Dorasanipalle in the last year. Involving students in the activities of this type would help them build healthy relationships; develop team spirit, leadership qualities which mould the students to become good citizens of the society. Finally, these type of extension activities not only focus on mere learning but also implementing what is learnt on the camps.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/studentcorner/nss.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has been taking proactive steps in providingrequired physical infrastructure like class rooms, science laboratories and Computer laboratories to cater to the needs ofstudents. Apart from these, technology enabled classrooms viz., Virtual class room /Mana TV room, two Digital class rooms, AndhraPradesh State Skill Development Centre (APSSDC) are also facilitatedto make teaching-learning process more effective.Class rooms arespacious, well ventilated and well furnished. All the classrooms areprovided with white boards. The faculty of the institution isprovided with LCD projectors as common facility, enabling them tomake use of the ICT enabled teaching in the conventional class room.Each department has a Computer with internetand a printer withscanning and photocopier facility. There are four(04) spacious andwell-equipped Science laboratories. The college has four (02)Computer labs for the courses associated with Computerscience/applications.. To conclude, the usage of facilities available for teaching learning in the institution are being usedoptimally and infrastructure is updated or procured from time to time depending upon budget available. In our college nearly 13 class rooms are present for teaching learning process. 5 labs are present to conduct practicals to the Science students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (outdoor), gymnasium and for cultural activities. The facilities available for outdoor sports and games are a multipurpose large play ground for sports like athletic events like running race, shortput through, Javelline through and outdoor games like cricket, football, badminton, concrete tennis court, Morrum volley ball court, kabaddi and hand ball etc.,The college maintains its own fitness centre/gymnasium. It is located inside the college campus in sports complex possessing equipment for free weight exercise, body weight exercise, resistance band exercise and stretching exercises. It consists of treadmill, elliptical trainer, exercise cycles etc., The college has multipurpose outdoor ground, seminar hall for practicing and performing cultural activities and Yoga. We have auditotorium with intake capacity of around 300 people to carryout cultural activities on the occasions of college day, freshers day celebrations every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16 & 12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/facilities/classroom.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119500

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is basically an organized set of resources and learning centre. Library is a temple for learning to students. The library functions from 10.00 am to 5.00 pm in all working days. The college library caters to the needs of students and staff of all departments. It is well stocked with more than 18,500 books and every year new volumes are added based on the recommendations of the staff and also inputs received from thestudents. The central library is located in old block which has text books, reference booksand magazines related to arts, sciences and humanities. The college has been providing with a unique facility by providing an exclusive library for the benefit of students who are interested to take competitive

examinations. The digital library has facilities like Computer(01) with internet, reading room and reading tables and chairs. Every year new books are added to the library with the suggestions taken from the faculty and students.In addition, various Vernacular and English newspapers are subscribed for the benefit of staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5500

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8 & 10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Up-gradation of both hardware and software are being done depending upon the necessity and requirement for Computers meant for administration. The same upgradation is being extended to the Computers in the all departments. In addition, software for the Computers in the labs is being updated on regular basis in tune with curriculum updation. The college initially had BSNL Broadband with 200 Mbps. Now we are shifting to BSNL Fiber Net. In future we facilitateour college allstudents with Wi-Fi facility. Some of classes now going on with PPT lessons to students as a part ICT enable teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/about/naac.php

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

119500

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution adheres the State Government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant).At the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and in-charges are instructed to update the stock register. The librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, accession registers, issue registers are being maintained and updated from time to time. . Repair, renovation and maintenance of the physical

infrastructure like buildings, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose. The college garden is maintained by the gardener appointed through outsourcing by the institute under the supervision of department of Botany.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.scnrgdcproddatur.ac.in/uploads/naac/policynew.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above** |

File Description	Documents
Link to institutional website	<u>https://www.scnrgdcproddatur.ac.in/about/naac.php</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

205

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent | **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership,organization and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic andadministrative bodies/committees. The Student Council (usually known as college student union) comprises class representatives from eachclass who are nominated based on their academic merit among which aPresident, a Secretary and a ladiesrepresentative are nominated. ThePrincipal and the Vice-Principal will monitor their activities. TheClass Representatives convey students council is convened twice asemester to give an opportunity to voice their academic andadministrative issues. The Class Representative (CR) plays a leadrole in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff ofthe college in organizing classroom seminars, quiz, debates, group discussions, role plays at departmental level and seminars,conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, theStudent Council will give valuable suggestions for smooth day today administrative system. Finally, for the successful conduct of anyprogramme in the college involves active participation of student council.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the alumni association has been functional in thedevelopmental activities of the college. In our college Alumni associciation is present , but not registered so far.In future weare planning to make register.The Alumni Association comprises ofvicepresident, secretary, joint-secretary, treasurer and executivecommittee members with Principal as President. The association provides voluntary financial assistance for the variousdevelopmental activities in the institution. The activities include donation of tables, chairs and fans to the institution. The proposeddevelopmental activities of the association are (i) providing American chairs and (ii) drill bore well for water. The alumniassociation also extend non-financial means for the development of institution through (i) sharing their expertise (ii) deliveringguest lectures (iii) organizing awareness programmes (iv) facilitate in providing job opportunities. In addition, an exclusive meetingwith Alumni is conducted every year, where the feedback on curriculum and institution is collected and analysed for future planof action.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To impart quality education by inculcating value based education and by imparting skill oriented knowledge according to the changing global needs thus fostering global competencies among students and to refresh the students and staff by supplementing with good resources available by mobilizing various strengths by effective use of curriculum and by promoting the use of technology. To develop a dynamic mechanism in the college for spreading its extension activities and other services and also to create consciousness among different sections of people on various important issues like environmental, women empowerment, rural development, human rights etc., to contribute to the Nation development.

Mission : SCNR GDC, PRODDATUR strives to achieve the vision and to maintain good academic atmosphere in the college through periodic assessments by IQAC, a mechanism is developed to monitor the things and the college is striving every nerve to maintain good academic atmosphere and struggling hard to maintain the excellence. Highly qualified, committed, experienced faculty, well equipped science labs,good physical and infrastructure impart quality education to the students.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/visionmission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions. All the major stakeholders of the Institute including Principal, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities. This practice is reflected in all the three important pillars of the institution, viz.academics, administration, and extra-curricular activities.

1. The College Planning Development Councildelegates all the academic decisions based on APCCE,APSHC and Yogi Vemana Univeristydirections to HOD's, and Committees members to achieve theCollege vision and mission.

2. The administration is decentralized as the Principalalong with HODs and various committees participates in decision-making which creates an environment of organizational participatory democracy. Class coordinators conduct the Parent-Teacher meetings in which the academic progress of the students is communicated. Grievance Redressal Cell and Internal Complaint Committee develops a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute.

3. Extra-curricular activities like seminars, workshops, career counseling sessions, inter-departmental activities, industrial visits, and study tours are organized by faculty and students.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/administration/sop.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college evolves a planned approach for development of the college through CPDC/Staff Council deliberations on the basis of resources available. This institution endeavours for 'transparency and accountability' as a motto in all its

academic and administrative matters. To update and upgrade the infrastructure facilities in the college, a detailed project report (DPR) is prepared and submitted to Govt. of Andhra Pradesh for sanction of financial assistance. Recently,24 crores have been sactioned under NADU-NEDU scheme. Our institution is conducting two mid semester exams in all subjects. The obtained marks to the students are added to get final grade in the examination. In this conducting exams all staff members were worked as per the college time table prescribed by the Principal. In the similar way practical exams were conducted in the subjects of Physics, Chemistry, Botany and Zoology by concerned subject lecturers in the college. In the same way theory exams nearly 300 students conducted by our college staff by participating effectively. All awareness programmes were conducted in the college by participating all lecturers.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/location.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is head to academic as well asadministrative functionsat the institutional level. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process. The Principal guides the process of implementation through the academic and administrative units of Admission Committee, Academic Committee, Examination Committee, NSS Committee, Library Committee, Time-table Committee, Grievance Redressal Cell, Anti-Ragging Committee, Research Committee etc., by involving both academic and nonacademic staff etc., Each committee is headed by a senior lectureras convener and two or more lecturersare nominated as members from both teaching and

non-teaching staff, to take the decisions and implement them effectively

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/administration/committee.php
Link to Organogram of the Institution webpage	https://www.scnrgdcproddatur.ac.in/administration/organogram.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statuary welfare measures/schemes for both teaching and non-teaching staff as mentioned below. General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme,Medical reimbursement facility, Employees Health Scheme,Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan,Medical leave, Study leave, Maternity and Paternity leave, Faculty Development Program. Facilitating the staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses, MOOCs online courses etc., as and when they need. Earned Leave

encashment, Gratuity, Ex-gratia (for non-teaching staff),Leave travel concession. Faculty members are provided 'on duty' facility for attending conferences/seminars/workshops at State, National or International level. The Government to Andhra Pradesh issuing health cards to the teaching and non teaching staff. All staff members are paying monthly subscription is 300 rupees towards health insurance. If any employee is suffering from any kind of diseases they may be treated in corporate hospitals. The incurred expenditure met by the Government of Andhra Pradesh to the corporate hospital.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in

Universities and Colleges and measures for the maintainance of standards in higher education, 2010. The detailed guidelines encompass the following areas. (i) Contribution to teaching, learning and evaluation - seminars, assignments, practicals, examination duties, formative and summative evaluation tools etc., (ii) Contribution to co-curricular and extension activities – fieldbased studies, NSS activities, cultural activities and other works related to social reconstruction and National development. Research, publications, books and other academic contributions and awards received. As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carriedout annually under the auspices of the Internal Quality Assurance Cell headed by the Principal. The Annual Performance (API) Score/Annual Self Apprisal Report (ASAR) of the teaching staff, obtained will be submitted to the CCE and the scores are subsequently published in the CCE website.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASADAB
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. Heis the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC. The institution sends proposals to theUniversity Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, Principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s). In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in July, 2006. Initially, a committee was constituted with coordinator and 10 members now it is with 13 members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities. Feedback:The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour

File Description	Documents
Paste link for additional information	https://www.scnrgdcproddatur.ac.in/iqac/objectivesfunctions.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are reviewed by the internal academic audit team. Departmental reviews involving students and teachers. CPDC, IQAC and Staff Council meetings. District level monitoring through District Resource Centre (DRC). CCE's review through live video conferences and tele conferences. Peer review by the academic advisors of CCE, A.P during academic audit. Assessment of Annual Performance Indicators

(API) of individual teachers, by CCE, A.P. Though, the teachers are conferred autonomy with regard to teaching learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.scnrgdcproddatur.ac.in/about/naac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) of SCNR Government Degree College, Proddatur has established to empower girl students and

women staff to realize their potential and power in socioeconomic and political. WEC strives to maintain the genderneutral atmosphere of the college. The cell encourages the girls to come forward to talk about women related issues and tries to sensitize the youth about gender reality as the goal to emancipate and empower women. Focus of the cell is toeliminate the discrimination and all forms of violence against women and girlsin the society. It also provides a platform for girls and women to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves,to create a conducive counseling environment for female gender to share their problems,to create awareness on their rights given by the constitution and Acts of Law, to conduct programmes with a motive to train girls students about self defense, health benefits and skill development,to bridge the gap between students and lecturersby maintaining a cordial relationship between them, so that girl students can open up freely to share their personal problems.

File Description	Documents
Annual gender sensitization action plan	http://www.scnrgdcproddatur.ac.in/about/naac.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.scnrgdcproddatur.ac.in/about/naac.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid waste management 2. Liquid waste management 1. Solid Waste Management: Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Proddatur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Proddatur. 2. Liquid waste management: The liquid wastes (acids, bases,salts and organic liquids) these are released during practical hours in Chemistry lab are diluted with water. These wastes arecollected properly into plastic drums and are safely disposed from far away places of public, thus keeping college premises contamination free.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.scnrgdcproddatur.ac.in/about/naac.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered vehicles**
    3. **Pedestrian Friendly pathways**
    4. **Ban on use of Plastic**
    5. **landscaping with trees and plants**
	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The college celebrates cultural and regional festivals like Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of

the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection.Eventhough Holy is North Indian festival Holy festival is celebrated in our college by giving public holiday to students as well as staff. This indicates unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At SCNR , we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.As a part of strengthening the democratic values. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Walks, Essay Writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

International Yoga Day

Independence Day & Republic Day

Teacher's Day

National Voters Day

Constitution Day

National Mathematics Day

National Youth Day International Women's Day

AIDS day

science day

earth day

voters Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

YOGA AND MEDITATION PRACTICES

Every year the supporting services of the college i.e. NSS unit plans to give training the students in yoga and meditation as a part of regular internal activities of the college and during the special camp. The institute enquires the Govt &non organizations and charitable trusts which provides free

services to the society. The college encourages /motivates the students to participate in yoga and meditation so as plays a prominent role in developing good and sound health among the students. So that the students develops their learning skills. It gives good and prosperous futurein getting jobs or in developing into entrepreneurs. meditation practice will inculcate among the students to develop concentration in particular concept.

2.Test the TDS of proddatur and surrounding village ground water

This year the supporting services of the college i.e. NSS unit and other students and staff plans to collect and the test TDS of ground water of proddutur and surrounding villages. The institute enquires the Govt &non organizations and charitable trusts which provides free services to the society. The college encourages /motivates the students to participate in this type of best practice and develop the team work , collective work and social service to socity among the students. So that the students develops their learning skills. It gives good and prosperous future in getting jobs or in developing into entrepreneurs. practice will inculcate among the students to develop concentration in particular concept.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCNR Govt.Degree College, Proddatur was established in the year 1966 and now affiliated to Yogi Vemana University, Kadapa. This college aims at caterfor the educational needs of students from very downtrodden and diverse socio economic background espesially the community of backward catagory in particular weaver section.Main vision of our college is empowering the students by escalating them towards higher education and employment. Though the college is located in the urban area we have the students coming from remote villages.The college provides quality education through innovative practices to meet theirneeds in teaching and learning processes. The college is

committed to impart holistic training to our students,to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive World. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. Since its inception, our college stands top in the list of colleges in and around Proddatur town not only in providing academic excellence but also in providing placements to the students of our college. The JKC of the college meticulously plans to make most of its outgoing students employed through campus drives

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To start PG courses in the college •Coaching for PGCET, EdCET for final year students • To extend ICT facility to the class rooms wherever it is needed. • To extend WiFi facility to the students onthe college campus. • To provide adequate infrastructure net facility to the newly constructed class rooms, digital class rooms and virtual class room • . To encourage the students to enrol in LMS, JKC to acquire subject knowledge. • To motivate the students and faculty to register and to do the online certificate courses through MOOCs. • To organize awareness programmes on pursuing higher education /job opportunities through carrier guidance cell, • To conduct skill development programmes and job drives by inviting different agencies,To conduct programmes on Women Empowerment safety, •To send the proposals to organize National / state level seminars / workshops, •To encourage the faculty to send proposals for minor/ major research projects to different funding agencies to promote research activities at UG level. Library should be strenghted by purchasing books,Automation of library should be carried. • Remedial coaching for slow learners • Bridge course for new joined students • MoU with Universities/ Colleges and industries •Faculty encouraged to participate in STC,FDP, Refresher courses and Orientation programmes • admission strength to be enhanced in the forthcoming academic years